

NCSSFL-ACTFL CAN-DO STATEMENTS

INTERPERSONAL COMMUNICATION

Benchmarks and Performance Indicators

NOVICE	INTERMEDIATE	ADVANCED	SUPERIOR	DISTINGUISHED
BENCHMARK I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.	BENCHMARK I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.	BENCHMARK I can maintain spontaneous spoken, written, or signed conversations and discussions across various time frames on familiar, as well as unfamiliar, concrete topics, using series of connected sentences and probing questions.	BENCHMARK I can participate fully and effectively in spontaneous spoken, written, or signed discussions and debates on issues and ideas ranging from broad general interests to my areas of specialized expertise, including supporting arguments and exploring hypotheses.	BENCHMARK I can interact, negotiate, and debate on a wide range of global issues and highly abstract concepts, fully adapting to the cultural context of the conversation, using spoken, written, or signed language.

PERFORMANCE INDICATOR:
How can I **exchange information and ideas** in conversations?

NOVICE			INTERMEDIATE			ADVANCED			SUPERIOR	DISTINGUISHED
LOW	MID	HIGH	LOW	MID	HIGH	LOW	MID	HIGH		
I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.	I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.	I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.	I can request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.	I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.	I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.	I can exchange information and ideas in discussions on a variety of familiar and concrete academic and social topics, using a few simple paragraphs across major time frames.	I can maintain discussions on a wide variety of familiar and unfamiliar concrete and some general interest, and sometimes academic, social or professional topics, by using probing questions and providing detailed responses across major time frames.	I can discuss and sometimes debate a variety of complex concrete and some abstract academic, social and professional topics and often deal with related issues hypothetically, using precise questions and explanations.	I can discuss and debate a wide variety of complex issues and abstract ideas using precise, sophisticated, and academic language.	I can debate complex issues and abstract ideas skillfully and succinctly, tailoring language to the cultural context of the interaction, using cultural and historical references as appropriate.

PERFORMANCE INDICATOR:
How can I **meet my needs or address situations** in conversations?

NOVICE			INTERMEDIATE			ADVANCED			SUPERIOR	DISTINGUISHED
LOW	MID	HIGH	LOW	MID	HIGH	LOW	MID	HIGH		
I can express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals.	I can express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, and questions.	I can interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.	I can interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions.	I can interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions, often across various time frames.	I can interact with others to meet my needs in a variety of situations, sometimes involving a complication, using connected sentences that may combine to form paragraphs and asking a variety of questions.	I can interact and negotiate to resolve an unexpected complication that arises in a familiar situation, using a few simple paragraphs across major time frames.	I can interact and negotiate to resolve an unexpected complication that arises in a familiar situation, providing detailed explanations and offering a variety of resolutions across major time frames.	I can interact and negotiate to resolve an unexpected complication in a situation that is generally unfamiliar.	I can interact and negotiate to resolve abstract and complex matters on a wide variety of topics in a variety of situations.	I can interact and negotiate to resolve highly abstract and complex matters in culturally appropriate ways on a wide variety of topics and to persuasively advocate a point of view that is not necessarily my own.

PERFORMANCE INDICATOR:
How can I **express, react to, and support preferences and opinions** in conversations?

NOVICE			INTERMEDIATE			ADVANCED			SUPERIOR	DISTINGUISHED
LOW	MID	HIGH	LOW	MID	HIGH	LOW	MID	HIGH		
I can express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.	I can express my own preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.	I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.	I can express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.	I can exchange preferences, opinions or feelings and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.	I can explain preferences, opinions, and emotions and provide advice on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.	I can maintain conversations by providing explanations and comparisons of preferences, opinions, and advice on familiar and concrete academic and social topics using a few simple paragraphs across major time frames.	I can maintain extended conversations by supporting, reacting to, and comparing preferences and opinions and expressing advice and emotions in detail across major time frames, and by asking probing questions.	I can discuss, support, and sometimes debate opinions and advice on a variety of complex concrete topics, often addressing hypothetical or abstract issues, and asking precise questions.	I can discuss and debate opinions and advice with multiple participants on a wide variety of complex issues and abstract ideas, concretely, abstractly, and hypothetically.	I can tailor language to a variety of audiences by adapting my speech and register in culturally authentic ways.

NCSSFL-ACTFL CAN-DO STATEMENTS

INTERPERSONAL COMMUNICATION

Performance Indicator: **Exchange Information and Ideas** with Examples

NOVICE			INTERMEDIATE			ADVANCED			SUPERIOR	DISTINGUISHED
LOW	MID	HIGH	LOW	MID	HIGH	LOW	MID	HIGH		

PERFORMANCE INDICATOR:
How can I **exchange information and ideas** in conversations?

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.	I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.	I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.	I can request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.	I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.	I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.	I can exchange information and ideas in discussions on a variety of familiar and concrete academic and social topics, using a few simple paragraphs across major time frames.	I can maintain discussions on a wide variety of familiar and unfamiliar concrete topics of personal and general interest, and sometimes academic, social or professional topics, by using probing questions and providing detailed responses across major time frames.	I can discuss and sometimes debate a variety of complex concrete and some abstract academic, social and professional topics and often deal with related issues hypothetically, using precise questions and explanations.	I can discuss and debate a wide variety of complex issues and abstract ideas using precise, sophisticated, and academic language.	I can debate complex issues and abstract ideas skillfully and succinctly, tailoring language to the cultural context of the interaction, using cultural and historical references as appropriate.
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EXAMPLES: Exchange Information and Ideas – Speaking/Listening or Signing

I can introduce myself when I meet people. I can answer questions about who is in my family. I can answer questions about my favorite weekend activities. I can respond to a basic math question using numbers. I can respond when asked to name the style of music I am playing.	I can ask who, what, where, or when questions about a party. I can respond to a math question reciting a simple mathematical operation (e.g., 2 times 3 is 6). I can contribute to a conversation about music styles by giving an example of a style I like. I can share the time and date of an upcoming community event. I can interact with a partner to complete a “fill-in-the-blank” worksheet in a science class.	I can exchange information about things to do in my town. I can exchange information about which classes are harder or easier than others and why. I can ask and respond to some simple questions about a scientific infographic. I can contribute to a conversation about a story by identifying who, what, when, and where. I can ask and answer questions about a job opening.	I can exchange information to decide which type of transportation is best to utilize. I can exchange information about the types of music and movies people prefer. I can participate in a conversation to compare classes and sports with peers at a partner school. I can participate in a conversation with my partner about building a model for a project. I can exchange information to plan a picnic with a group of friends.	I can exchange information to create a poster to promote recycling and the benefits of it. I can participate in a conversation with someone about ways to save energy. I can exchange information to perform the stages of a science experiment. I can participate in a conversation with a partner to identify the information we need to plan a trip. I can participate in a conversation to learn about a service learning project.	I can participate in a conversation to support or reject a proposed school policy. I can exchange ideas on different options after graduation. I can compare reactions with a peer about a recent lecture. I can discuss information about career pathways. I can participate in conversations to compare and contrast community service or volunteer opportunities with someone from a different country.	I can exchange information about changes teenagers experience going from middle to high school. I can participate in a conversation to identify current and past examples of challenges immigrants faced. I can discuss with others the preparations that have been done and need to be done for an upcoming play or presentation. I can discuss with a friend on the phone a problem I am having and come up with solutions. I can discuss important historical events and their connection to the present.	I can maintain discussion about environmental issues by providing solutions to challenges. I can maintain discussion about social issues by sharing concrete examples. I can have a conversation comparing and contrasting educational experiences with a peer in another country. I can discuss with peers about how one’s experience abroad changed stereotypes about a culture. I can discuss the advisability of requiring all incoming students to be vaccinated.	I can actively participate in a town-hall-style meeting. I can debate academic issues affecting my peers. I can discuss the benefits and the negative impact of technological advances. I can participate in a discussion about the social reform issue of elder care. I can discuss ideas about the influence of historical events on current political situations.	I can participate in a formal conversation with local community leaders about the benefits of ethnic diversity in a community. I can debate the scientific and social issues related to stem cell research. I can participate in a panel discussing social justice.	I can persuasively argue a viewpoint with colleagues about a controversial interpretation of a literary work. I can tailor my language in a political forum to discuss social reform with a diverse cultural audience. I can interact in a debate by hypothesizing about the societal implications of the ubiquity of artificial intelligence.
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EXAMPLES: Exchange Information and Ideas – Writing/Reading

I can respond to personal questions such as my name, age, or family in an online forum. I can fill out an online form to provide my class schedule. I can fill in a chat box by answering who, what, where and or when questions. I can text a friend the time and day we plan to meet. I can respond to a text message that asks where I am going.	I can ask and answer questions about school, food, or hobbies in an online conversation. I can text questions and answers about the type of restaurant we plan to go to tonight. I can respond to an e-invitation and ask questions about the event. I can write a post-it note in response to a discussion question. I can text a backroom chat response.	I can exchange information about what I do for fun with an ePal. I can exchange texts with a friend about local music venues. I can respond to an email about a sporting event I attended. I can write a response to an e-card greeting. I can exchange information about the latest video game in an online chat.	I can exchange texts with a friend to provide directions to get to my house. I can exchange e-mail with a tour operator to find out more details about my visit. I can exchange text messages with my friend to suggest an activity for this weekend. I can post my reaction to my friend’s tweet about a concert he attended. I can exchange texts with someone to get advice about what to buy a mutual friend for a birthday present.	I can exchange information in a chat room about how I celebrate my national holiday. I can compare and contrast different mapping apps with people in a chat room. I can respond to other people’s posts about ways to stay healthy. I can exchange blog posts about raising money for a cause. I can collaborate online with my partner to identify ways to conserve water.	I can participate in a chat to discuss the importance of learning another language. I can communicate online with peers in another culture to support a service learning project. I can exchange blog posts about environmental issues. I can exchange e-mail with my ePal to share pros and cons of each dorm building on my campus. I can exchange ideas for a collaborative project in an online news group.	I can discuss online how musical preferences of young people have changed from generation to generation. I can have a virtual written exchange with an international group, sharing information about an important current event. I can provide feedback through online collaborative peer editing on a classmate’s research paper. I can contribute to an online discussion about a current social issue. I can create with a partner via an online webspace the summary of an article or story that we read and our reflection.	I can participate in a discussion about a proposed change in legislation via an online forum. I can engage in an online written discussion about a social issue facing my age group. I can carry on an email discussion of a critical review of a theatre production and take issue with the reviewer’s point of view. I can exchange messages to craft an effective presentation for a community organization. I can discuss interpretations of a musical work on social media.	I can exchange posts to support or challenge an editorial about a politician’s voting record. I can fully participate in the online discussions required for an undergraduate college course. I can work with peers on a professional article using a collaborative editing site. I can moderate an online discussion about what effects switching to holistic medicine would have on the medical industry. I can guide an online debate about the impact of new immigration laws.	I can work with others through online exchanges to select works for a gallery show based on perceptions of beauty. I can defend my position on gun control in an online debate with international colleagues. I can participate actively and react to others appropriately in academic debates, providing facts and rationales to back up my statements.	I can collaborate online to select the works for a retrospective of an architect’s work, to showcase the artist’s cultural perspectives. I can participate in an online discussion on the political and social impact and implications of decolonization. I can collaborate to create consensus for a position statement about the impact of high stakes testing on learner motivation, performance and academic achievement.
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INTERPERSONAL COMMUNICATION

Performance Indicator: **Meet Needs or Address Situations** with Examples

NOVICE			INTERMEDIATE			ADVANCED			SUPERIOR	DISTINGUISHED
LOW	MID	HIGH	LOW	MID	HIGH	LOW	MID	HIGH		

PERFORMANCE INDICATOR:
How can I **meet my needs or address situations** in conversations?

I can express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals.	I can express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, and questions.	I can interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.	I can interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions.	I can interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions, often across various time frames.	I can interact with others to meet my needs in a variety of situations, sometimes involving a complication, using connected sentences that may combine to form paragraphs and asking a variety of questions.	I can interact and negotiate to resolve an unexpected complication that arises in a familiar situation, using a few simple paragraphs across major time frames.	I can interact and negotiate to resolve an unexpected complication that arises in a familiar situation, providing detailed explanations and offering a variety of resolutions across major time frames.	I can interact and negotiate to resolve an unexpected complication in a situation that is generally unfamiliar.	I can interact and negotiate to resolve abstract and complex matters on a wide variety of topics in a variety of situations.	I can interact and negotiate to resolve highly abstract and complex matters in culturally appropriate ways on a wide variety of topics and to persuasively advocate a point of view that is not necessarily my own.
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EXAMPLES: Meet Needs – Speaking/Listening or Signing

I can tell someone my name. I can greet and take leave in a polite way. I can tell the customs official which countries I visited. I can tell someone whether or not I understand them. I can say how much money I need to pay for my lunch.	I can introduce someone else and ask related questions. I can say that I am hungry, cold, or tired and ask others. I can ask and answer questions about homework. I can politely ask someone to repeat something I did not understand. I can ask and understand how much something costs.	I can ask for directions when I'm lost. I can interact with a partner to plan who will do what for an upcoming project, and when. I can exchange advice to choose an outfit for an event. I can confirm with my partner the time, place and reason for a meeting. I can interact with a partner to decide whether to cancel an event given the weather forecast.	I can interact to arrange a meeting. I can make a hotel reservation by phone. I can interact with the waiter to order a meal at a restaurant. I can interact to ask for clarification by asking specific questions. I can interact with others to ask for restaurant recommendations.	I can interact with the pharmacist to get the proper medicine. I can interact to request a repair service for a broken appliance. I can interact to schedule an appointment in a hair salon and say what I need. I can interact to inquire about membership to a fitness club. I can interact with my friends to plan an ideal date.	I can talk with an airline representative to make the necessary changes to an already-ticketed flight. I can interact to schedule a make-up exam. I can negotiate the exchange of an item I have purchased in a store for another style. I can interact with the police officer to explain why I was speeding. I can interact with my ePal to come up with various options for a class outing depending on what the weather might be.	I can negotiate with a customer service representative the return of an item I purchased in order to receive a refund. I can interact with my supervisor to request time off from work and explain why I need the time. I can discuss with a friend how and when I am going to replace an item that I borrowed and then lost. I can interact with the hotel staff to request a room switch. I can discuss with the rental agent what happened to a rental car.	I can clear up a major personal misunderstanding at work. I can convince my professor to raise my grade by providing a detailed explanation. I can provide detailed information to and negotiate with an airline employee to help with locating my lost luggage. I can respond to the questions of the police to provide the details of a car accident I had or witnessed. I can interact with the school office to replace a lost school ID.	I can exchange complex professional information to complete a collaborative community project. I can interact with the policeman to get out of a speeding ticket. I can make a case to my employer in a discussion advocating changes to work-related policies. I can debate with colleagues various options to suggest for improving employee morale in a hostile work environment. I can interact to identify with a partner the causes of the disappointing results of a science project.	I can participate with ease in a complex discussion on the challenges of immigration showing awareness of cultural perspectives. I can interact and fully participate in a job interview to discuss in detail why the foreign company interests me and should hire me. I can participate in financial discussions to increase an organization's revenue.	I can collaborate on an international environmental research project. I can negotiate a contract for a business enterprise. I can mediate a community dispute involving participants with vastly differing opinions.
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EXAMPLES: Meet Needs – Writing/Reading

I can introduce myself on an online site. I can enter a word in an online Scrabble game. I can respond with the appropriate greeting to a text message. I can add happy birthday to a social media post. I can reply to a message asking the price for a service.	I can respond to online survey questions to say where I want to study abroad and when. I can add personalized birthday wishes to a friend on a social media site. I can respond to a text message asking for an alternative day/time for an appointment. I can ask questions to the online sales rep about an item. I can participate in an online exchange to get ready for an upcoming trip.	I can interact online to ask and answer questions about a homework assignment. I can make plans for a picnic with others via text messages. I can text my friend to bring me something from a restaurant and answer my friend's questions. I can exchange messages to set up the steps for an experiment. I can exchange information with a doctor's office to prepare for an upcoming appointment.	I can interact online to get help related to an assignment. I can interact with a study abroad advisor online to select the type of housing that best fits my needs. I can exchange messages to ask for a substitution for an online food order. I can interact online with a hotel agent to inquire about their pet policy. I can interact with potential buyers to answer questions about the item I am selling on eBay.	I can interact online with peers in another culture to finalize plans for hosting them in my community. I can exchange comments related to my edits on a friend's draft composition. I can exchange messages with my host family to learn about each other's daily routines, chores and house rules. I can exchange messages with my teacher to request an extension due to an unforeseen personal matter. I can exchange messages with a travel agent to switch my flight date and destination.	I can interact with an advisor in another culture online to select courses that match my academic goals. I can exchange details about my preferences for the ceremony and reception to my destination wedding planner. I can chat online with a customer service representative to resolve an incorrect bill. I can exchange messages with the hotel receptionist to cancel my reservation and request to forgo the cancellation fee. I can respond to a series of inquiries from a potential employer as part of my application for a job.	I can exchange messages with a friend to explain why I had to cancel a planned activity. I can negotiate with an online agent the release of information needed for a college application. I can exchange messages with a colleague or friend to discuss a difficult situation of a mutual friend. I can exchange posts in response to an article about a political issue. I can exchange online messages to correct a mistake made on my job application and provide the corrected information.	I can arrange with my professor via online exchanges alternative assignments due to an unexpected life event. I can interact with an advisor online in the target culture to figure out a necessary change in schedule due to unforeseen circumstances. I can exchange messages with my doctor to describe an injury or illness and clarify the advice given by my doctor. I can negotiate online with a customer service representative to explain my dissatisfaction for a service provided and receive some form of compensation. I can exchange online messages with my teacher/professor to provide information needed to argue for a better grade on an assignment.	I can negotiate via online exchanges with a college registrar to receive credit for the alternative methods I used to complete some course requirements. I can intervene in an online discussion thread to redirect an argument. I can explain a complex situation and moderate the online discussion of how to resolve it. I can interact with my colleagues in a different country to craft arguments to prepare for a debate. I can discuss online with my doctor the advantages and disadvantages of different approaches to a medical issue.	I can mediate a conflict regarding the rights of indigenous people in an online forum. I can lead an online discussion to craft a proposal to be submitted for funding. I can participate in a technical discussion in my field.	I can provide online assistance to an international aid organization that needs to negotiate with a local government in the target culture. I can mediate an online political forum and redirect unreasonable participants. I can work with a local immigrant group to mediate misunderstandings and conflicts.
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NCSSFL-ACTFL CAN-DO STATEMENTS

INTERPERSONAL COMMUNICATION

Performance Indicator: **Preferences and Opinions** with Examples

NOVICE			INTERMEDIATE			ADVANCED			SUPERIOR	DISTINGUISHED
LOW	MID	HIGH	LOW	MID	HIGH	LOW	MID	HIGH		

PERFORMANCE INDICATOR:

How can I **express, react to, and support preferences and opinions** in conversations?

I can express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.	I can express my own preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.	I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.	I can express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.	I can exchange preferences, opinions or feelings and provide basic advice on a variety of familiar topics, by creating sentences and asking a variety of follow-up questions.	I can explain preferences, opinions, and emotions and provide advice on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.	I can maintain conversations by providing explanations and comparisons of preferences, opinions, and advice on familiar and concrete academic and social topics using a few simple paragraphs across major time frames.	I can maintain extended conversations by supporting, reacting to, and comparing preferences and opinions and expressing advice and emotions in detail across major time frames, and by asking probing questions.	I can discuss, support, and sometimes debate opinions and advice on a variety of complex concrete topics, often addressing hypothetical or abstract issues, and asking precise questions.	I can discuss and debate opinions and advice with multiple participants on a wide variety of complex issues and abstract ideas, concretely, abstractly, and hypothetically.	I can tailor language to a variety of audiences by adapting my speech and register in culturally authentic ways.
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EXAMPLES: Exchange Preferences and Opinions – Speaking/Listening or Signing

I can say if I feel well, so-so, or sick. I can identify my favorite people, places, or things from a list. I can say what sport I play. I can say what food I like or dislike. I can say if I agree with someone about basic preferences.	I can exchange preferences with my friends about our likes and dislikes. I can ask and answer questions about what kinds of chores are easier or more enjoyable. I can add to a conversation what I like and dislike about having a pet. I can exchange preferences about which subjects I like or dislike. I can ask and answer questions about favorite singers.	I can exchange with others some ideas about ways to stay healthy. I can exchange recommendations about the best apps for different purposes. I can interact with friends to identify kinds of photos I think are appropriate to post on social media. I can compare schedules with a friend to identify who has a harder week ahead. I can exchange opinions about my school's cafeteria food.	I can interact to plan a hiking trip with friends asking each one what they would like to do. I can have a conversation with others to determine how we should plan to spend our spring break. I can interact to share ideas with others about how we should celebrate a friend's birthday. I can interact with my partner to identify points of agreement on the reasons for our science experiment results. I can interact to share ideas about where I would prefer to live and why.	I can exchange opinions related to dating practices in other countries and provide reasons. I can exchange opinions on organic vs. non-organic food. I can exchange opinions about movies based on whether the book or the movie is better. I can exchange ideas about sports in schools in the US vs. other countries. I can exchange opinions about the length of the school day or work week.	I can exchange opinions on a school policy and give reasons for why it should be changed. I can exchange opinions about the use of personal devices at school. I can outline positive and negative environmental practices in a conversation with city council representatives. I can exchange advice on how to be a successful learner. I can exchange opinions about the ways we use social media in our personal and school or work lives.	I can discuss preferences for candidates in a local election based on their positions on various community issues. I can exchange opinions on the pros and cons of different study abroad programs to enhance a future career. I can discuss the effects of lowering the drinking age on binge drinking. I can have a conversation with my peers about performance-based grading vs. seat time. I can discuss laws related to texting while driving.	I can come to consensus with my debate team on the best ways to argue our position on a social issue. I can discuss the basic facts related to state-funded charter schools. I can interact in a video chat with peers in another country to compare how our communities are feeling the effects of climate change. I can discuss current issues related to immigration policy and outline the current rules for getting citizenship. I can discuss with visitors from other countries state-funded benefits for education such as meals and after-school programs.	I can discuss my opinion supported by research about how technology has positively changed communication. I can interact to suggest how to get legal advice on how to handle a complicated situation. I can discuss the fiscal impact of a tuition-free college education. I can exchange opinions on the pros and cons of universal healthcare. I can discuss the basis of our jury system and exchange opinions about it.	I can discuss the issues related to a global banking system and its implication for fraud potential. I can discuss religious issues with interfaith groups. I can advise community leaders during their discussion on the selection of an artistic work to represent the diversity of the citizenry.	I can mediate the discussion of international groups on complex political and social issues, providing support for making a difficult decision such as on renewable energy. I can discuss alternative arguments for the analyses of literary texts using multiple cultural and historical perspectives. I can persuasively debate the ethical responsibility of nations to eliminate human trafficking.
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EXAMPLES: Exchange Preferences and Opinions – Writing/Reading

I can respond to a social media site about best restaurants or best sports teams, indicating approval or disapproval. I can text my friend about where I prefer to meet and when. I can text someone what I prefer for dinner tonight. I can choose my preference for clothing brands on an online survey. I can complete a simple survey to identify what I like and don't like about a store or service.	I can choose answers on an online personality survey. I can post clothing photos on a social media site and ask advice about which to buy. I can read a note from my roommate about evening plans and write a short response. I can tweet my opinion about a new movie in response to other tweets. I can react to my classmates' posts on an online learning tool.	I can craft a response to a blog post about movie recommendations. I can ask and react to a friend's post on a social media site. I can exchange with visitors on a shared Wiki preferences of things to do. I can add my comments to those of others about something I read on a forum about sports. I can exchange preferences in video games on a gaming site.	I can exchange text messages sharing reactions to something happening in my community. I can exchange descriptions with my ePal to agree on the best places to hike in the US. I can exchange online messages to trade opinions in reaction to an article about the best places to visit in my region. I can chat with my ePal to discuss Americans' typical vacations. I can exchange advice with another online player on winning moves in a video game.	I can participate in an online discussion in which people react to opportunities for part-time jobs. I can participate in an online discussion about what kind of diet is best. I can exchange opinions on a discussion board about which nominee deserves an award and why. I can post a positive book review in response to a negative one. I can participate in a fitness forum about staying fit without joining a gym.	I can justify opinions about current trends in music in an online conversation. I can participate in an online exchange to share my preferences in designer and ready-to-wear fashion in a consumer survey. I can exchange opinions about a product on a company's website and say why or why not to buy it. I can exchange posts that provide specific and detailed advice on a peer's draft for an article. I can add my advice about dating "do's and don'ts" onto an online blog.	I can exchange advice online about how to behave when visiting a family for dinner in a different culture. I can collaborate online with fellow classmates to provide advice for next year's students on how to be successful in my language class. I can add my opinion about a social issue onto an online blog. I can continue an email exchange until I have convinced a colleague to take my side in an argument. I can create multiple blog entries offering my advice on how to make the most of time in the target country responding to several rounds of responses.	I can participate in an online discussion on my preference for the architectural design of future museums. I can engage in an online discussion about preferences and styles of learning. I can engage in an online discussion about homeopathic medicine based on past research in an online scientific forum. I can advocate for supporting veterans by citing examples from other countries by posting and responding in an online forum. I can post additional suggestions in response to a variety of posts giving time-management strategies on a business forum.	I can discuss online preferences about which candidate to hire for a job and come to consensus on how the selected candidate will benefit the company. I can discuss online how various candidates for president might benefit an organization based on past experience. I can contribute to a collaborative political position paper on a Wiki. I can participate in an online discussion to select the appropriate works of an artist for a themed retrospective exhibit. I can post my views on past performance and future projections in response to a potential employer's request and respond to the hypothetical follow-up questions.	I can articulate my views in an online conversation about the practice of animal testing to develop medicinal treatments. I can mediate an online debate on the potential impact of online degrees. I can advocate for or against maintaining a country's membership in NATO.	I can persuasively participate in a global online debate on publicly funded treatment of drug addicts. I can participate on a shared site in the writing of a policy paper on international treatment of prisoners. I can mediate an international electronic discussion on third World access to technology.
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