

LinguaFolio CanDo Statements: Advanced

Interpersonal Communication		
Advanced Low	Advanced Mid	Advanced High
<i>I can communicate with a fair amount of fluency and spontaneity on familiar topics, even in complicated situations. I can link ideas in extended discussions. I can participate actively in most informal and a few formal conversations.</i>	<i>I can express myself with fluency and flexibility on a range of familiar and some new topics, including concrete social, academic, and professional topics. I can take an active role in most formal and informal discussions. I can express and defend my viewpoint or recommendations on a variety of topics.</i>	<i>I can express myself with fluency, flexibility, and precision on concrete and some abstract topics. I can adapt my language in most situations.</i>
<p>I can express my ideas and opinions when engaged in lengthy conversation.</p> <ul style="list-style-type: none"> • I can express my ideas and opinions about family and home, such as sibling rivalries and ideal location for a house. • I can express my ideas and opinions about school or work, such as interesting educators I've known or colleagues who are helpful. • I can express my ideas and opinions about current events or public interest topics, such as healthcare or recycling efforts. • I can talk about my hobbies and interests, such as my favorite exercises, nutritious alternatives to fast food, or surfing the Web. • I can talk about an issue of public concern at a formal gathering, such as general trends in the housing market or the economy. 	<p>I can speak fluently, accurately, and effectively about a wide variety of events that occur in the present, past, and future.</p> <ul style="list-style-type: none"> • I can give a clear and detailed story about childhood memories, such as what happened during vacations or memorable events. • I can give clear descriptions about cultural events. • I can talk about present challenges in my school or work life, such as paying for classes or dealing with difficult colleagues. • I can discuss future plans, such as where I want to settle down or what I will be doing in the next few years. 	<p>I can convey finer shades of meaning with relative ease by using a wide range of expressions to qualify statements.</p> <ul style="list-style-type: none"> • I can convey degrees of support of or disagreement with another's point of view, such as I can agree with you on most of your points, and I can explain the areas where I disagree. • I can convey degrees of sympathy or empathy. • I can convey degrees of anger or frustration. • I can convey degrees of approval or enthusiasm.
I can engage comfortably in	I can support my opinions clearly	I can discuss complex

<p>extended conversations and discussions on a wide variety of topics related to my daily life.</p> <ul style="list-style-type: none"> • I can discuss work-related topics, such as personnel and sick leave policies. • I can discuss academic topics about which I am learning. • I can converse about my leisure activities and hobbies. • I can converse about a current issue at a formal gathering, such as leash laws, school dress codes, drinking age, or speed limits. 	<p>and precisely.</p> <ul style="list-style-type: none"> • I can explain advantages and disadvantages of various courses of action, such as whether to rent or buy a place to live. • I can participate in technical discussions in my field. • I can participate in a book discussion. 	<p>information in debates or meetings.</p> <ul style="list-style-type: none"> • I can put forth and react to other's complex ideas during a business discussion. • I can put forth and react to other's complex ideas during a discussion to solve a community issue. • I can participate actively and react to others appropriately in academic debates, providing some facts and rationale to back up my statements. • I can participate actively in a friendly political debate.
<p>I can communicate even when unpredictable situations arise in a familiar context.</p> <ul style="list-style-type: none"> • I can explain myself further when someone unfamiliar with the topic doesn't understand what I mean. • I can handle a situation related to travel, such as missing a plane or train. • I can explain myself to friends who disagree with me. • I can explain why I unexpectedly was late to class or absent from work. 	<p>I can use a variety of idiomatic and culturally authentic expressions appropriately.</p> <ul style="list-style-type: none"> • I can use expressions and colloquialisms related to insults and praise. • I can use expressions and colloquialisms related to emotions and feelings. • I can use expressions and colloquialisms to describe attributes. • I can use expressions and colloquialisms to exaggerate. 	<p>I can exchange complex information about academic and professional tasks.</p> <ul style="list-style-type: none"> • I can exchange complex information about my academic major, such as why I chose the field, course requirements, projects, internship opportunities, and new advances in my field. • I can exchange complex information about my work responsibilities, such as the hiring process, my work schedule, the nature of my tasks, how I interface with other employees, opportunities for advancement, and new directions in my field. • I can exchange complex professional or academic information to engage in collaborative work with my counterparts in different regions or countries.
<p>I can conduct or participate in interviews.</p> <ul style="list-style-type: none"> • I can interview for a job or service opportunity related 	<p>I can exchange general information on many matters outside my fields of interest.</p> <ul style="list-style-type: none"> • I can exchange general 	<p>I can provide structured arguments and develop and support hypotheses, working around occasional difficulties.</p>

<p>to my field of expertise.</p> <ul style="list-style-type: none"> • I can participate in an interview about my hobbies and interests. • I can ask questions and probe for details when interviewing others for a job or service opportunity related to my field of expertise. • I can ask questions or probe for details when interviewing others about their hobbies or interests even when they are unrelated to my own. 	<p>information about my community, such as demographic information and points of interests.</p> <ul style="list-style-type: none"> • I can exchange general information about leisure and travel, such as the world's most visited sites or most beautiful places to visit. • I can exchange general information about social and environmental issues, such as the influence of mass media on society or government policies. • I can exchange general information about political and business issues, such as types of government or economies. 	<ul style="list-style-type: none"> • I can give a supported argument about work-related processes that would benefit me and my employer. • I can give a supported argument about the need for alternative energy sources. • I can give a supported argument about my political views. • I can give a supported argument about cultural influences on society.
	<p>I can handle a complication or unexpected turn of events.</p> <ul style="list-style-type: none"> • I can return or exchange a purchase when a vendor makes a mistake or when parts are missing. • I can clear up a major work place misunderstanding in a culturally appropriate manner. • I can rearrange my itinerary, such as flights, pick-up times, and appointments when I experience travel delays. 	<p>I can exchange detailed information on matters within and beyond my fields of interest.</p> <ul style="list-style-type: none"> • I can exchange detailed information about my home, work, and leisure life. • I can exchange detailed information on how one's worldview influences one's adaptation to a new culture. • I can exchange detailed information about humanity's influence on the environment. • I can exchange detailed information on technological advances.

Interpretive Listening		
Advanced Low	Advanced Mid	Advanced High
<i>I can understand some extended speech on unfamiliar topics delivered through a variety of media.</i>	<i>I can understand most spoken language and some technical discussions. I can understand some accents and dialects.</i>	<i>I can clearly understand extended speech and short lectures, even when somewhat complicated. I can understand most forms of media with little effort.</i>
<p>I can understand main ideas and most details on unfamiliar topics that are presented through media.</p> <ul style="list-style-type: none"> • I can interpret main ideas and detailed information from public announcements. • I can understand main ideas and most details in entertainment and sports reports. • I can identify the plot and most details of a feature-length movie, play or documentary on unfamiliar topics. • I can follow the main points and most details of a new television program, such as a sitcom or a soap opera. 	<p>I can understand most presentations even when idiomatic, technical, or slang expressions are used.</p> <ul style="list-style-type: none"> • I can understand main points and most details of discussions on scientific, legal, medical, technological or financial topics. • I can understand most songs, even those with many idiomatic and slang expressions. 	<p>I can understand the speaker's perspective, tone, and style expressed through a variety of media.</p> <ul style="list-style-type: none"> • I can understand ideas and emotions expressed in a dramatic dialogue or monologue. • I can understand tone and style in parody and satire. • I can understand varying viewpoints heard in news broadcasts.
<p>I can follow presentations on some unfamiliar topics.</p> <ul style="list-style-type: none"> • I can take notes while listening to an academic lecture. • I can interpret the main points and most details of a debate. • I can summarize the main points and most details of two people expressing different views. 	<p>I can understand the underlying meaning of culturally authentic expressions.</p> <ul style="list-style-type: none"> • I can interpret the meaning of idiomatic expressions heard in movies, television, and other forms of media. • I can follow banter heard in talk shows and interviews. 	<p>I can understand viewpoints heard in a variety of situations.</p> <ul style="list-style-type: none"> • I can interpret the positions of multiple speakers in political roundtable discussions. • I can recap the commentator's perspective. • I can understand the speaker's intent even when high degrees of subtlety and nuance are used.
<p>I can follow informal conversations or interviews.</p> <ul style="list-style-type: none"> • I can interpret an anecdote and relate most of the details about its context. • I can understand some slang 	<p>I can understand and describe the points of view of an emotionally-charged discussion.</p> <ul style="list-style-type: none"> • I can summarize the main points and most details of people expressing different 	<p>I can understand films on historical, political, or scientific topics.</p> <ul style="list-style-type: none"> • I can analyze the content of various presentations on academic topics.

<p>expressions heard in conversations.</p> <ul style="list-style-type: none">• I can interpret some slang expressions heard in interviews.	<p>views in political debates.</p> <ul style="list-style-type: none">• I can summarize the points of view heard in arguments.• I can summarize the points of those engaged in discussing religious beliefs.	<ul style="list-style-type: none">• I can analyze presentations on legal, medical, technological, or financial topics.
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Interpretive Reading		
Advanced Low	Advanced Mid	Advanced High
<i>I can usually understand viewpoints and attitudes expressed in literary and non-literary texts.</i>	<i>I can easily understand long, complex texts and recognize some literary and technical styles.</i>	<i>I can understand abstract and linguistically complex texts. I can make appropriate inferences and identify literary elements.</i>
<p>I can understand the main idea and most details from literary texts on unfamiliar topics.</p> <ul style="list-style-type: none"> • I can identify the target audience in a variety of texts. • I can understand supporting details in a variety of texts. 	<p>I can obtain information, ideas, and opinions from a range of lengthy and complex texts.</p> <ul style="list-style-type: none"> • I can understand main ideas and most details in non-fiction texts. • I can summarize the main points and most details of editorials expressing opposite positions. 	<p>I can understand most texts even when idiomatic, technical, or slang expressions are used.</p> <ul style="list-style-type: none"> • I can understand most idiomatic and slang expressions in fiction. • I can understand ideas and emotions expressed in a written dramatic dialogue or monologue. • I can understand most idiomatic and slang expressions in non-fiction texts.
<p>I can understand articles in non-literary texts on unfamiliar topics.</p> <ul style="list-style-type: none"> • I can follow articles on entertainment and sports. • I can understand articles from news periodicals. • I can take notes on an academic article or report that I have read. • I can understand articles on topics, such as party platforms and economic development. 	<p>I can understand information and opinions from specialized sources.</p> <ul style="list-style-type: none"> • I can summarize information from academic journals or business publications. • I can summarize stated or implied attitudes and opinions from historical, political, and scientific texts. • I can interpret and restate the editorialist's perspective. 	<p>I can detect and interpret hidden meaning and recognize tone and subtlety in fictional works.</p> <ul style="list-style-type: none"> • I can understand tone and style in parody and satire. • I can interpret literal and abstract ideas conveyed in non-fiction texts and narratives.
<p>I can recognize the intent of an author and purpose of the literary work.</p> <ul style="list-style-type: none"> • I can understand the intent of a narrator or character in fictional texts. • I can interpret actions, relationships, and motives of characters in novels and short stories. 	<p>I can understand most texts even when idiomatic, technical, or slang expressions are used.</p> <ul style="list-style-type: none"> • I can understand most idiomatic and slang expressions in fiction. • I can understand ideas and emotions expressed in a written dramatic dialogue or monologue. • I can understand most 	

	idiomatic and slang expressions in non-fiction texts.	
I can recognize the intent of an author and purpose of a non-literary work. <ul style="list-style-type: none">• I can understand the intent of an author in non-fictional texts.• I can interpret the premise of an author in non-fictional texts.	I can detect and interpret hidden meaning and recognize tone and subtlety in fictional works. <ul style="list-style-type: none">• I can understand tone and style in parody and satire.• I can interpret literal and abstract ideas conveyed in non-fiction texts and narratives.	

Presentational Speaking		
Advanced Low	Advanced Mid	Advanced High
<i>I can deliver a clear, organized presentation appropriate to my audience on a variety of topics.</i>	<i>I can deliver a clearly articulated presentation on personal, academic, or professional topics.</i>	<i>I can deliver a clear and fluid presentation and appropriately respond to the audience.</i>
<p>I can deliver a short presentation on many social, academic, or work topics with appropriate complexity for my audience.</p> <ul style="list-style-type: none"> • I can explain the purpose of a work or school assignment. • I can explain why I believe something I studied is important. 	<p>I can describe with ease and detail topics related to home, school, work, leisure activities and personal and professional interests.</p> <ul style="list-style-type: none"> • I can describe the work and value related to my profession. • I can present a full account of my activities on a recent trip. • I can describe in detail an art work I created for a class. 	<p>I can communicate with great accuracy, clarity, and precision on many concrete and abstract topics.</p> <ul style="list-style-type: none"> • I can speak with confidence about the details and value of an experiment I have performed. • I can present a detailed, supported argument about the need for alternative energy sources or other environmental topic. • I can clearly present a particular political viewpoint. • I can present an accurate and precise narrative or description about cultural influences on society. • I can sustain an argument about the environment and support my opinion with details.
<p>I can explain my viewpoint on an issue of interest, giving advantages and disadvantages of various options.</p> <ul style="list-style-type: none"> • I can describe why I am for or against a particular political issue. • I can play devil's advocate and support an idea I oppose during a debate. • I can give a presentation promoting an event or product. • I can explain how my views of others cultures have changed. 	<p>I can narrate with ease and detail events of current, public, or personal interest.</p> <ul style="list-style-type: none"> • I can recount the details of a historical battle or event. • I can narrate in detail the action of my favorite film or book. • I can describe in detail an event that took place as part of our city celebration or other celebration. • I can tell children a scary story. 	<p>I can present and defend a viewpoint on an academic or professional issue.</p> <ul style="list-style-type: none"> • I can deliver a detailed and well-organized presentation about a topic that I have studied, such as modern art or immigration. • I can present complex information about my work responsibilities, such as the hiring process, the nature of my tasks, how I interface with other employees, opportunities for advancement, and new directions in my field.

		<ul style="list-style-type: none"> • I can defend an action taken by someone, such as an elected official, a well-meaning youth, or policeman. • I can speak at length about a point of view using statistics, examples, and facts.
<p>I speak using different time frames and appropriate mood with good control.</p> <ul style="list-style-type: none"> • I narrate an event as it happens, such as action in a sporting event or a fashion show. • I can present to my classmates on a historical event or environmental issue. • I can present a summary of an action plan or annual report for a community organization or work group. 	<p>I can communicate my ideas on a variety of topics with accuracy, clarity, and precision.</p> <ul style="list-style-type: none"> • I can present on many concrete and some abstract topics with fluency and flexibility. • I can describe detailed steps I took in an experiment. • I can give an accurate description of something I witnessed. • I can clearly communicate new ideas that I have about a work project. 	<p>I can consistently adapt a presentation to a variety of audiences.</p> <ul style="list-style-type: none"> • I can adapt a presentation on why language learning is important to different audiences, such as professionals and the general public. • I can switch from informal to formal speech when speaking to a mixed group. • I can use technical language or jargon targeted to a particular audience. • I can simplify my speech for younger or less informed audiences.
<p>I can adapt my presentation to a specific audience.</p> <ul style="list-style-type: none"> • I can explain to children in the target country why we celebrate Halloween or other holiday. • I can deliver a presentation on a particular topic, such as party platforms, local economic development, or security issues, to colleagues, politicians, or government officials. • I can explain challenges to my colleagues in school or work place, such as dealing with difficult people or seeking financial aid. • I can narrate a story adjusting complexity 	<p>I can speak clearly and fluidly with consistent control of time frames and mood.</p> <ul style="list-style-type: none"> • I can relate a dream I had and the real and imagined emotion experience. • I can defend a viewpoint on an academic or professional issue. • I can give clear descriptions about cultural events that are about to happen or have happened in my city, state or country. • I can present an action plan or annual report for a community organization or work group. 	<p>I can use paraphrasing, circumlocution and illustration to make myself more clearly understood.</p> <ul style="list-style-type: none"> • I can provide examples of civil liberties when I give a presentation about democracy in America or other topic of interest to me.

<p>appropriate to members of the audience.</p> <ul style="list-style-type: none"> • I can change the tone of my presentation to fit the situation, such as light or serious. 		
	<p>I can adapt my presentation to meet unexpected needs.</p> <ul style="list-style-type: none"> • I can rephrase or explain things in a similar way when I notice my audience does not understand me. • I can explain something using a simple analogy. • I can adapt a presentation on a professional topic to a general audience’s level of understanding. 	<p>I can use language that fully reflects the nuances of the target culture.</p> <ul style="list-style-type: none"> • I can present clearly and fluidly, with consistent control of time frame and mood. • I can incorporate many idiomatic and culturally authentic expressions in my presentation. • I can use examples that are well recognized in the target culture to enrich my presentation. • I can align my language and gestures to reflect cultural tradition and respect for cultural perspectives.
	<p>I can incorporate some appropriate idiomatic and culturally authentic expression in my presentation with ease.</p> <ul style="list-style-type: none"> • I can easily express my viewpoints using expression appropriate for the target language and culture. 	

Presentational Writing		
Advanced Low	Advanced Mid	Advanced High
<i>I can express ideas on a variety of topics in clear, organized texts. I can adjust my writing for some audiences.</i>	<i>I can write detailed texts on a broad variety of concrete social and professional topics.</i>	<i>I can express myself with fluency and precision on concrete and some abstract topics. I can adapt my writing style according to purpose and audience.</i>
<p>I can write well-organized essays, summaries, and reports on a broad range of topics.</p> <ul style="list-style-type: none"> • I can write summaries in connected, detailed paragraphs on topics, such as books or articles I have read, and films I have seen. • I can write factual descriptions about events that happened to my family or friends, such as ruined vacations or car accidents. • I can write essays using combined sentences in connected paragraphs about school or work, such as dress code issues, bullying, and workplace rivalries. • I can write reports on familiar topics, such as historic events, environmental issues, and current events. 	<p>I can write detailed texts on a broad variety of concrete and professional topics.</p> <ul style="list-style-type: none"> • I can express and defend my viewpoints in well-written texts on social and academic topics, such as healthcare and effective use of technology in the classroom. • I can write narratives about professional topics that are relevant to me, such as past experiences in the workplace or present and future job market opportunities. • I can write clear, detailed descriptions of a factual nature, such as cultural events, college experiences, or workplace issues. • I can write straightforward summaries on a range of familiar and some new topics, such as novels, business articles, or documentaries. 	<p>I can create well-structured and easily readable reports, summaries, or articles on complex topics.</p> <ul style="list-style-type: none"> • I can write clear, structured explanations about some complex topics familiar to me and underline the important issues, such as an editorial to support a political candidate, or the review of a movie. • I can support and elaborate points of view at some length providing both rationale and examples, such as my choice of career or academic studies. • I can access appropriate resources and compose a letter, report, or article on topic relevant to me. • I can adjust my written messages according to my audience, such as business letters, reports, and executive summaries. • I can participate in a face-to-face meeting and record a summary of the discussion that is forwarded to meeting participants.
<p>I can write using different time frames and appropriate mood with good control.</p> <ul style="list-style-type: none"> • I can write about future predictions using emotions appropriate to topics, such 	<p>I can write clearly and fluidly, with consistent control of time frames and mood.</p> <ul style="list-style-type: none"> • I can relate a dream I had and the real and imagined emotions experienced. 	<p>I can write about some abstract topics with precision and detail.</p> <ul style="list-style-type: none"> • I can write an article about an issue important to me, such as the role of voting in a democracy.

<p>as economic trends and recycling efforts.</p> <ul style="list-style-type: none"> • I can write about events at school or work that happened in the past. • I can express my emotions by writing about experiences with family and friends. 	<ul style="list-style-type: none"> • I can write about events of past personal relevance in major time frames, such as the first day of school, or the day I had my first car accident. • I can write about future plans in great detail, such as career choices and travel plans. • I can write about global events, such as the Olympics, sports, and the economy with good organization and cohesiveness. 	<ul style="list-style-type: none"> • I can synthesize information and arguments from a number of sources to support a report on topics, such as health care, nutrition, or exercise. • I can write an essay articulating my beliefs, such as the importance of family, friendship, or relationships. • I can fill out a hotel survey and describe in detail the inadequate service and lack of cleanliness in the room/hotel.
<p>I can accurately use some idiomatic and culturally authentic expressions in my writing.</p> <ul style="list-style-type: none"> • I can write about current hobbies and interests using some idiomatic expressions. • I can write about comparing cultural issues using appropriate authentic expressions. • I can express my personal opinions by writing about events that will affect my future, such as the cost of postsecondary education or healthcare. 	<p>I can incorporate many idiomatic and culturally authentic expressions in my writing with ease.</p> <ul style="list-style-type: none"> • I can write for a school/university newspaper reporting about a concert and complaining about the poor acoustics. • I can write a letter to an insurance company capturing the essence of a car accident that I witnessed. • I can easily express my personal viewpoints using expressions appropriate for the target language and culture. 	<p>I can incorporate idiomatic and culturally authentic expressions in my writing with ease.</p> <ul style="list-style-type: none"> • I can request a letter of recommendation using the appropriate greetings, transitions, and closing for a variety of audiences, such as friends, relatives, teachers, and business associates. • I can write a cover letter for a job application and compose a resume that reflects the appropriate degree of formality as well as language. • I can provide critical feedback on a paper regarding strengths and weaknesses of the paper. • I can inform and complain to a company that the product shipped to me was defective and request compensation for the inconvenience this has caused. • I can write an editorial including the appropriate culturally authentic expressions.
<p>I can usually write using style,</p>	<p>I can adapt my writing to a</p>	<p>I can write a narrative about an</p>

<p>language, and tone appropriate to the audience and purpose of the presentation.</p> <ul style="list-style-type: none"> • I can create a presentation on topics, such as school lunches and nutrition issues, using a writing style that reflects the appropriate tone depending on the audience. • I can write a narrative that reflects the purpose of the presentation, such as current issues at school • I can write a report on topics, such as harassment in the workplace. 	<p>variety of audiences, such as editorial readers, professionals, and the general public.</p> <ul style="list-style-type: none"> • I can write a letter to my boss explaining why I missed an important meeting due to a delay at the airport. • I can write a summary of the results of a survey in narrative form. • I can review a movie for a variety of publications adjusting the content as guided by the readership. 	<p>experience in a clear, fluent style, appropriate to the genre.</p> <ul style="list-style-type: none"> • I can write personal texts, such as poems and essays, using language and style appropriate to the genre. • I can compose personal imaginative texts, such as a film or drama script, following established conventions of the genre. • I can write a clear, well-structured report supporting my point of view at some length with supporting reasons and examples as well as appropriate conclusion.
<p>I can write about most topics even when I do not know a specific word or phrase.</p> <ul style="list-style-type: none"> • I can write a routine social correspondence, such as a letter, invitation, or email, using connected, detailed paragraphs and complex structures. 	<p>I can sustain and justify opinions and arguments in writing.</p> <ul style="list-style-type: none"> • I can write an editorial supporting the establishment of a sustainability committee on a university campus. • I can write a letter to an airline official delineating the rude and unprofessional behavior of an airline employee. • I can write a letter of recommendation for a student or peer for a scholarship or financial aid to support his/her studies. 	