**LinguaFolio CanDo Statements: Novice**

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| **INTERPERSONAL COMMUNICATION** | | |
| **Novice Low** | **Novice Mid** | **Novice High** |
| *I can use single words and memorized phrases.* | *I can interact with help using words, phrases, and memorized expressions. I can answer simple questions on very familiar topics.* | *I can exchange information about familiar tasks, topics, and activities. I can handle short social interactions using phrases and simple sentences, but I may need help or visuals to keep the conversation going.* |
| I can introduce myself to someone. |  |  |
| I can greet people in a polite way using single words and memorized phrases.   * I can say hello to a person I do not know. * I can say hello to an adult. * I can say hello to my teacher. * I can say hello to someone my age or younger. | I can introduce myself and others using basic, culturally appropriate greetings.  I can introduce myself and someone else.   * I can respond appropriately to an introduction using gestures when needed. | I can exchange personal information using phrases and simple sentences.   * I can ask and give a home address and an email address. * I can ask and give nationality. * I can ask and tell about family members and their characteristics. * I can ask and tell about friends, classmates, and teachers. |
| I can answer simple questions using one or more words.  • I can respond to a yes/no question.  • I can answer an either/or question. | I can ask simple questions and give simple responses on familiar topics using words, phrases, and memorized expressions.   * I can ask and answer questions about what I like and dislike. * I can ask and answer questions about what I’m doing. * I can answer questions about where I am going. * I can say when I am going to do something. * I can ask who someone is. * I can identify what day it is. * I can ask and answer questions about the weather. | I can exchange information about what I have learned using texts, graphs, or pictures.   * I can ask about and identify familiar things in a picture from a story. * I can ask about and identify important information about the weather using a map. * I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets. * I can solve math problems with my friends in class using graphs. |
| I can answer questions about my preferences using one or more words or memorized phrases.   * I can respond to a question about my preferences. * I can answer an either/or question about my preferences. | I can exchange information about myself, my family, and familiar things using words, phrases, and memorized expressions.   * I can say my name and ask someone what his/her name is. * I can identify the members of my family and ask someone about his/her family with a simple question. * I can exchange simple descriptions of what people look like. * I can exchange simple descriptions about personality. | I can ask for and give simple directions to go somewhere or do something with the help of visuals.   * I can ask for directions to a place. * I can tell someone how to get from one place to another, such as go straight, turn left, or turn right. * I can tell someone where something is located, such as next to, across from, or in the middle of. |
| I can react to a statement using one or more words or memorized phrases.   * I can express a positive reaction, such as “Great!” * I can express a sympathetic reaction, such as “That’s too bad!” * I can express a negative reaction, such as “That’s horrible!” * I can express agreement with a reaction, such as “OK!” * I can express neutrality, such as “So-So.” | I can understand and say numbers in simple situations.   * I can exchange information that requires counting, such as playing a board game, saying the score of a game, or counting the number of people or items. * I can ask and understand how much something costs. * I can ask and give the time, date, birth date, age, and phone number. | I can exchange information with other people about what to do, where to go, and when to meet.   * I can accept or reject an invitation to do something or go somewhere. * I can invite and make plans with someone to do something or go somewhere. * I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet. |
|  | I can exchange information about something I have learned using memorized words and phrases.   * I can talk with someone about something I learned in school. * I can talk with someone about community events. | I can interact with others using simple language in everyday situations.   * I can order a meal. * I can make a purchase. * I can buy a ticket. |

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| **INTERPRETIVE LISTENING** | | |
| **Novice Low** | **Novice Mid** | **Novice High** |
| *I can understand a few familiar words. I can understand some words that are similar to those in my own language*. | *I can understand some everyday words, phrases, and questions about me, my personal experiences, and my surroundings, when people speak slowly and clearly or there is repetition.* | *I can understand some ideas on familiar topics containing phrases, simple sentences, and frequently used expressions. I can understand the main point in short conversations, messages, and announcements.* |
| I can understand some commonly used words and expressions, such as please and thank you. | I can understand simple words and phrases about daily activities.   * I can understand when someone describes his/her school schedule. * I can understand when someone describes his/her daily routine. | I can understand some short conversations or descriptions.   * I can understand short conversations about hobbies and sports. * I can understand conversations related to daily life and routine. * I can understand short descriptions of people I know. |
| I can understand basic information, such as days of the week, months of the year, numbers, times, and dates. | I can understand some words and phrases in simple messages and announcements in a familiar setting.   * I can understand a short audio announcement relating the time and place of a movie or sporting event. * I can understand a short announcement relating a change in my school or work schedule. | I can understand some short, simple messages and announcements on familiar topics.   * I can understand an announcement on the school intercom related to school activities. * I can understand a phone message, such as when and where to meet a friend. * I can understand when and where an event will take place, such as a concert or sporting event. * I can understand a radio advertisement for products I know. |
| I can understand names of objects in my immediate environment, such as words for familiar objects found in classrooms, offices, or homes. | I can understand some simple questions on familiar topics.   * I can understand when asked how old I am, what my name is, and where I live. * I can understand when someone asks me which sports I play, which hobbies I have, or what I like to do in my free time. | I can understand most directions or instructions in a familiar setting when expressed in short conversations.   * I can follow directions when a map is provided. * I can follow classroom instructions without repetition. |
| I can understand the difference between a question and a statement. | I can follow some multi-step directions or instructions, especially when people use gestures or there is repetition.   * I can understand classroom instructions when people use gestures or repetition. * I can follow simple directions to a location, when people speak slowly and clearly. * I can follow instructions, such as those for baking a cake, drawing a picture, or playing a game, when I am doing this step-by-step with opportunity to ask for repetition. | I can understand simple stories.   * I can understand familiar stories that follow a logical order. * I can understand a simple story acted out with props and gestures. |
| I can follow a one-step instruction, especially when people use gestures. | I can understand some of what people say in a conversation when they are talking about familiar things. |  |

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| **INTERPRETIVE READING** | | |
| **Novice Low** | **Novice Mid** | **Novice High** |
| *I can identify some words, phrases, or characters, especially those that are similar to words in my own language.* | *I can understand familiar words, phrases, and simple sentences.* | *I can understand the main ideas in simple texts that contain familiar vocabulary.* |
| I can connect some characters or letters to their sounds.   * I can point to the letter when I hear the sound. | I can read simple information on familiar topics.   * I can read about a family. * I can read about food. * I can understand simple written messages in the classroom or workplace. * I can follow simple written directions. | I can understand information I need on familiar topics.   * I can understand information from advertisements, brochures, lists, menus, or schedules. * I can understand personal notes, emails, or postcards. |
| I can connect some words, phrases, or characters to their meanings.   * I can recognize a character when someone says the word or shows a picture. * I can recognize some place names. * I can recognize some product names. * I can recognize a menu or birthday card from its context. | I can understand short, simple descriptions, especially if there are pictures or graphs.   * I can understand written descriptions about people, places, or things. * I can understand written descriptions about things I have learned. | I can understand everyday notices in public places.   * I can follow directions and instructions, such as those for using public transportation, making telephone calls, or locating parking. * I can understand words and phrases that are on common public information signs. |
| I can recognize words, phrases, and characters with help from visuals.   * I can identify family member words from a family tree. * I can identify words or phrases from actions I see people do. * I can recognize enter and exit signs. * I can identify months on calendars. * I can identify objects in a labeled classroom. * I can identify holidays placed on a calendar. | I can recognize words on a list on familiar topics.   * I can identify tasks on a to-do list. * I can identify items on a shopping list. * I can identify movies or TV programs on a list. * I can understand lists related to academic subjects, such as planets, countries, or musical instruments. | I can identify some detailed information needed on forms.   * I can understand school registration forms. * I can understand information asked for on an international student identification card. * I can understand what is needed on a hotel registration form. |
| I can follow along on the page when something familiar is read out loud. | I can recognize familiar names, words, characters, and some phrases in everyday situations.   * I can identify words related to school. * I can identify words related to home. * I can identify words related to people. * I can identify words related to culture. * I can identify words related to work. | I can follow short, written instructions and directions supported by visuals.   * I can use an ATM machine. * I can purchase stamps from a machine. * I can make an online purchase. |
|  | I can understand the purpose of simple reading materials.   * I can recognize advertisements, brochures, menu lists, schedules, greeting cards, or business cards. * I can distinguish a birthday card from a thank-you card. * I can identify destinations and major attractions in travel brochures. * I can locate places on city maps. | I can understand some ideas and some details on familiar topics in texts that I have read, especially when supported by visuals.   * I can read comics and follow the story line. * I can understand short descriptions or reviews in TV or entertainment guides. * I can read parts of the newspaper related to my interest and identify some ideas. * I can interpret a train schedule. * I can locate and understand Internet sites related to my interest and identify some ideas. * I can interpret a population graph. * I can interpret a history timeline. |

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| **PRESENTATIONAL SPEAKING** | | |
| **Novice Low** | **Novice Mid** | **Novice High** |
| *I can provide information about myself and my immediate surroundings using single words or memorized phrases.* | *I can provide information about myself and my immediate surroundings using words, phrases, and memorized expressions.* | *I can provide basic information on familiar topics using phrases and simple sentences.* |
| I can imitate the sounds and words that I hear. | I can present personal information about myself and others using words and phrases.   * I can state my name, age, and where I am from. * I can give my phone number, home address, and email address. * I can describe my physical appearance. * I can describe my personality. | I can describe aspects of my daily life using phrases and simple sentences.   * I can describe my family and friends. * I can describe my school. * I can talk about myself. * I can talk about my work. |
| I can say the names of familiar people, places, and objects in pictures and posters using single words or memorized phrases.   * I can name a cultural symbol or person. | I can express my likes and dislikes using words, phrases, and memorized expressions.   * I can express which sports I like and don’t like. * I can express my favorite free-time activities and those I don’t like. * I can state my favorite foods and drinks and those I don’t like. | I can describe a familiar experience or event in simple terms using phrases and simple sentences.   * I can describe what I do during the weekend. * I can describe what happens at a sports event. * I can describe an experiment. |
| I can introduce myself. | I can list my daily activities using words, phrases, and memorized expressions.   * I can identify my classes and when they occur. * I can state activities and times in my daily schedule. | I can present information about others using phrases and simple sentences.   * I can talk about others’ likes and dislikes. * I can talk about others’ free-time activities. * I can give biographical information about others. |
| I can say short memorized phrases, parts of poems, and rhymes.   * I can sing a short song. * I can recite a nursery rhyme. * I can recite a simple poem about myself. | I can present simple information about something I learned using words, phrases, and memorized expressions.   * I can present cultural expressions connected with holiday celebrations based on pictures or photos. * I can identify the main cities of a specific country. * I can identify animals, foods, historical figures, or sports based on pictures or photos. | I can give basic instructions on how to make or do something using phrases and simple sentences.   * I can tell how to prepare something simple to eat. * I can give simple directions to a location. |
| I can use an appropriate introduction to begin a presentation. |  | I can present basic information about things I have learned using phrases and simple sentences.   * I can present on cultural information based on pictures or photos. * I can present about something I learned at school or in the community. |

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| **PRESENTATIONAL WRITING** | | |
| **Novice Low** | **Novice Mid** | **Novice High** |
| *I can copy some characters and words.* | *I can provide some basic information on familiar topics in lists, phrases, and memorized expressions.* | *I can write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.* |
| I can write my name. | I can fill out a simple form with some basic personal information.   * I can fill out a form with my name, address, phone number, birth date, and nationality. * I can fill out a form for a library card. * I can complete an online order form. * I can register for something online. * I can fill out a simple schedule. | I can describe aspects of my daily life using phrases and simple sentences.   * I can write a description of my family and friends. * I can describe my school. * I can write about myself. * I can write about my work. |
| I can label some familiar things.   * I can label items in a poster or picture. * I can label items in a room. | I can write about myself using learned phrases and memorized expressions.   * I can list my likes and dislikes. * I can list my family members. * I can list my free-time activities. | I can write a description of a familiar experience or event using phrases and simple sentences.   * I can describe what I do during the weekend. * I can describe what happens at a sports event. * I can describe an experiment. |
| I can copy some characters and words that I see on the wall, in a book, on the board, or on the computer. | I can write lists that help me in my day-to-day life.   * I can write a to-do list. * I can write a shopping list. | I can write short notes using phrases and simple sentences.   * I can write a postcard. * I can write a short message. * I can write a short announcement. * I can write a thank-you note. |
|  | I can write about something I have learned using lists, phrases, and memorized expressions.   * I can list the main cities of a specific country. * I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country. * I can create a list categorizing animals that live in the forest, sea, or desert. | I can request information to obtain things I need or want using phrases and simple sentences.   * I can write a short electronic message asking for information. * I can handwrite a short note asking for information. |
|  |  | I can write about something I have learned using phrases and simple sentences.   * I can write about cultural information based on pictures or photos. * I can write simple sentences about a historical event I learned in school. |