**LinguaFolio CanDo Statements: Novice**

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| **INTERPERSONAL COMMUNICATION** |
| **Novice Low** | **Novice Mid** | **Novice High** |
| *I can use single words and memorized phrases.* | *I can interact with help using words, phrases, and memorized expressions. I can answer simple questions on very familiar topics.* | *I can exchange information about familiar tasks, topics, and activities. I can handle short social interactions using phrases and simple sentences, but I may need help or visuals to keep the conversation going.* |
| I can introduce myself to someone. |  |  |
| I can greet people in a polite way using single words and memorized phrases.* I can say hello to a person I do not know.
* I can say hello to an adult.
* I can say hello to my teacher.
* I can say hello to someone my age or younger.
 | I can introduce myself and others using basic, culturally appropriate greetings.I can introduce myself and someone else.* I can respond appropriately to an introduction using gestures when needed.
 | I can exchange personal information using phrases and simple sentences.* I can ask and give a home address and an email address.
* I can ask and give nationality.
* I can ask and tell about family members and their characteristics.
* I can ask and tell about friends, classmates, and teachers.
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| I can answer simple questions using one or more words.• I can respond to a yes/no question.• I can answer an either/or question. | I can ask simple questions and give simple responses on familiar topics using words, phrases, and memorized expressions.* I can ask and answer questions about what I like and dislike.
* I can ask and answer questions about what I’m doing.
* I can answer questions about where I am going.
* I can say when I am going to do something.
* I can ask who someone is.
* I can identify what day it is.
* I can ask and answer questions about the weather.
 | I can exchange information about what I have learned using texts, graphs, or pictures.* I can ask about and identify familiar things in a picture from a story.
* I can ask about and identify important information about the weather using a map.
* I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.
* I can solve math problems with my friends in class using graphs.
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| I can answer questions about my preferences using one or more words or memorized phrases.* I can respond to a question about my preferences.
* I can answer an either/or question about my preferences.
 | I can exchange information about myself, my family, and familiar things using words, phrases, and memorized expressions.* I can say my name and ask someone what his/her name is.
* I can identify the members of my family and ask someone about his/her family with a simple question.
* I can exchange simple descriptions of what people look like.
* I can exchange simple descriptions about personality.
 | I can ask for and give simple directions to go somewhere or do something with the help of visuals.* I can ask for directions to a place.
* I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.
* I can tell someone where something is located, such as next to, across from, or in the middle of.
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| I can react to a statement using one or more words or memorized phrases. * I can express a positive reaction, such as “Great!”
* I can express a sympathetic reaction, such as “That’s too bad!”
* I can express a negative reaction, such as “That’s horrible!”
* I can express agreement with a reaction, such as “OK!”
* I can express neutrality, such as “So-So.”
 | I can understand and say numbers in simple situations.* I can exchange information that requires counting, such as playing a board game, saying the score of a game, or counting the number of people or items.
* I can ask and understand how much something costs.
* I can ask and give the time, date, birth date, age, and phone number.
 | I can exchange information with other people about what to do, where to go, and when to meet. * I can accept or reject an invitation to do something or go somewhere.
* I can invite and make plans with someone to do something or go somewhere.
* I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.
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|  | I can exchange information about something I have learned using memorized words and phrases.* I can talk with someone about something I learned in school.
* I can talk with someone about community events.
 | I can interact with others using simple language in everyday situations.* I can order a meal.
* I can make a purchase.
* I can buy a ticket.
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| **INTERPRETIVE LISTENING** |
| **Novice Low** | **Novice Mid** | **Novice High** |
| *I can understand a few familiar words. I can understand some words that are similar to those in my own language*. | *I can understand some everyday words, phrases, and questions about me, my personal experiences, and my surroundings, when people speak slowly and clearly or there is repetition.* | *I can understand some ideas on familiar topics containing phrases, simple sentences, and frequently used expressions. I can understand the main point in short conversations, messages, and announcements.* |
| I can understand some commonly used words and expressions, such as please and thank you. | I can understand simple words and phrases about daily activities.* I can understand when someone describes his/her school schedule.
* I can understand when someone describes his/her daily routine.
 | I can understand some short conversations or descriptions.* I can understand short conversations about hobbies and sports.
* I can understand conversations related to daily life and routine.
* I can understand short descriptions of people I know.
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| I can understand basic information, such as days of the week, months of the year, numbers, times, and dates. | I can understand some words and phrases in simple messages and announcements in a familiar setting.* I can understand a short audio announcement relating the time and place of a movie or sporting event.
* I can understand a short announcement relating a change in my school or work schedule.
 | I can understand some short, simple messages and announcements on familiar topics.* I can understand an announcement on the school intercom related to school activities.
* I can understand a phone message, such as when and where to meet a friend.
* I can understand when and where an event will take place, such as a concert or sporting event.
* I can understand a radio advertisement for products I know.
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| I can understand names of objects in my immediate environment, such as words for familiar objects found in classrooms, offices, or homes. | I can understand some simple questions on familiar topics.* I can understand when asked how old I am, what my name is, and where I live.
* I can understand when someone asks me which sports I play, which hobbies I have, or what I like to do in my free time.
 | I can understand most directions or instructions in a familiar setting when expressed in short conversations.* I can follow directions when a map is provided.
* I can follow classroom instructions without repetition.
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| I can understand the difference between a question and a statement. | I can follow some multi-step directions or instructions, especially when people use gestures or there is repetition.* I can understand classroom instructions when people use gestures or repetition.
* I can follow simple directions to a location, when people speak slowly and clearly.
* I can follow instructions, such as those for baking a cake, drawing a picture, or playing a game, when I am doing this step-by-step with opportunity to ask for repetition.
 | I can understand simple stories.* I can understand familiar stories that follow a logical order.
* I can understand a simple story acted out with props and gestures.
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| I can follow a one-step instruction, especially when people use gestures. | I can understand some of what people say in a conversation when they are talking about familiar things. |  |

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| **INTERPRETIVE READING** |
| **Novice Low** | **Novice Mid** | **Novice High** |
| *I can identify some words, phrases, or characters, especially those that are similar to words in my own language.* | *I can understand familiar words, phrases, and simple sentences.* | *I can understand the main ideas in simple texts that contain familiar vocabulary.* |
| I can connect some characters or letters to their sounds.* I can point to the letter when I hear the sound.
 | I can read simple information on familiar topics.* I can read about a family.
* I can read about food.
* I can understand simple written messages in the classroom or workplace.
* I can follow simple written directions.
 | I can understand information I need on familiar topics.* I can understand information from advertisements, brochures, lists, menus, or schedules.
* I can understand personal notes, emails, or postcards.
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| I can connect some words, phrases, or characters to their meanings.* I can recognize a character when someone says the word or shows a picture.
* I can recognize some place names.
* I can recognize some product names.
* I can recognize a menu or birthday card from its context.
 | I can understand short, simple descriptions, especially if there are pictures or graphs.* I can understand written descriptions about people, places, or things.
* I can understand written descriptions about things I have learned.
 | I can understand everyday notices in public places.* I can follow directions and instructions, such as those for using public transportation, making telephone calls, or locating parking.
* I can understand words and phrases that are on common public information signs.
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| I can recognize words, phrases, and characters with help from visuals.* I can identify family member words from a family tree.
* I can identify words or phrases from actions I see people do.
* I can recognize enter and exit signs.
* I can identify months on calendars.
* I can identify objects in a labeled classroom.
* I can identify holidays placed on a calendar.
 | I can recognize words on a list on familiar topics.* I can identify tasks on a to-do list.
* I can identify items on a shopping list.
* I can identify movies or TV programs on a list.
* I can understand lists related to academic subjects, such as planets, countries, or musical instruments.
 | I can identify some detailed information needed on forms.* I can understand school registration forms.
* I can understand information asked for on an international student identification card.
* I can understand what is needed on a hotel registration form.
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| I can follow along on the page when something familiar is read out loud. | I can recognize familiar names, words, characters, and some phrases in everyday situations.* I can identify words related to school.
* I can identify words related to home.
* I can identify words related to people.
* I can identify words related to culture.
* I can identify words related to work.
 | I can follow short, written instructions and directions supported by visuals.* I can use an ATM machine.
* I can purchase stamps from a machine.
* I can make an online purchase.
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|  | I can understand the purpose of simple reading materials.* I can recognize advertisements, brochures, menu lists, schedules, greeting cards, or business cards.
* I can distinguish a birthday card from a thank-you card.
* I can identify destinations and major attractions in travel brochures.
* I can locate places on city maps.
 | I can understand some ideas and some details on familiar topics in texts that I have read, especially when supported by visuals. * I can read comics and follow the story line.
* I can understand short descriptions or reviews in TV or entertainment guides.
* I can read parts of the newspaper related to my interest and identify some ideas.
* I can interpret a train schedule.
* I can locate and understand Internet sites related to my interest and identify some ideas.
* I can interpret a population graph.
* I can interpret a history timeline.
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| **PRESENTATIONAL SPEAKING** |
| **Novice Low** | **Novice Mid** | **Novice High** |
| *I can provide information about myself and my immediate surroundings using single words or memorized phrases.* | *I can provide information about myself and my immediate surroundings using words, phrases, and memorized expressions.* | *I can provide basic information on familiar topics using phrases and simple sentences.* |
| I can imitate the sounds and words that I hear. | I can present personal information about myself and others using words and phrases.* I can state my name, age, and where I am from.
* I can give my phone number, home address, and email address.
* I can describe my physical appearance.
* I can describe my personality.
 | I can describe aspects of my daily life using phrases and simple sentences.* I can describe my family and friends.
* I can describe my school.
* I can talk about myself.
* I can talk about my work.
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| I can say the names of familiar people, places, and objects in pictures and posters using single words or memorized phrases. * I can name a cultural symbol or person.
 | I can express my likes and dislikes using words, phrases, and memorized expressions.* I can express which sports I like and don’t like.
* I can express my favorite free-time activities and those I don’t like.
* I can state my favorite foods and drinks and those I don’t like.
 | I can describe a familiar experience or event in simple terms using phrases and simple sentences.* I can describe what I do during the weekend.
* I can describe what happens at a sports event.
* I can describe an experiment.
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| I can introduce myself. | I can list my daily activities using words, phrases, and memorized expressions.* I can identify my classes and when they occur.
* I can state activities and times in my daily schedule.
 | I can present information about others using phrases and simple sentences.* I can talk about others’ likes and dislikes.
* I can talk about others’ free-time activities.
* I can give biographical information about others.
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| I can say short memorized phrases, parts of poems, and rhymes.* I can sing a short song.
* I can recite a nursery rhyme.
* I can recite a simple poem about myself.
 | I can present simple information about something I learned using words, phrases, and memorized expressions.* I can present cultural expressions connected with holiday celebrations based on pictures or photos.
* I can identify the main cities of a specific country.
* I can identify animals, foods, historical figures, or sports based on pictures or photos.
 | I can give basic instructions on how to make or do something using phrases and simple sentences. * I can tell how to prepare something simple to eat.
* I can give simple directions to a location.
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| I can use an appropriate introduction to begin a presentation.  |  | I can present basic information about things I have learned using phrases and simple sentences.* I can present on cultural information based on pictures or photos.
* I can present about something I learned at school or in the community.
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| **PRESENTATIONAL WRITING** |
| **Novice Low** | **Novice Mid** | **Novice High** |
| *I can copy some characters and words.* | *I can provide some basic information on familiar topics in lists, phrases, and memorized expressions.* | *I can write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.* |
| I can write my name. | I can fill out a simple form with some basic personal information.* I can fill out a form with my name, address, phone number, birth date, and nationality.
* I can fill out a form for a library card.
* I can complete an online order form.
* I can register for something online.
* I can fill out a simple schedule.
 | I can describe aspects of my daily life using phrases and simple sentences.* I can write a description of my family and friends.
* I can describe my school.
* I can write about myself.
* I can write about my work.
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| I can label some familiar things.* I can label items in a poster or picture.
* I can label items in a room.
 | I can write about myself using learned phrases and memorized expressions.* I can list my likes and dislikes.
* I can list my family members.
* I can list my free-time activities.
 | I can write a description of a familiar experience or event using phrases and simple sentences. * I can describe what I do during the weekend.
* I can describe what happens at a sports event.
* I can describe an experiment.
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| I can copy some characters and words that I see on the wall, in a book, on the board, or on the computer. | I can write lists that help me in my day-to-day life.* I can write a to-do list.
* I can write a shopping list.
 | I can write short notes using phrases and simple sentences.* I can write a postcard.
* I can write a short message.
* I can write a short announcement.
* I can write a thank-you note.
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|  | I can write about something I have learned using lists, phrases, and memorized expressions.* I can list the main cities of a specific country.
* I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.
* I can create a list categorizing animals that live in the forest, sea, or desert.
 | I can request information to obtain things I need or want using phrases and simple sentences.* I can write a short electronic message asking for information.
* I can handwrite a short note asking for information.
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|  |  | I can write about something I have learned using phrases and simple sentences. * I can write about cultural information based on pictures or photos.
* I can write simple sentences about a historical event I learned in school.
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