



[INSERT YOUR PROGRAM LOGO HERE]

## UNIT TEMPLATE

### Description

Program Theme	Exploring China and Our World Around Us
Unit Title/Subtheme	All About Me & My New Friends in Our World
Language	Chinese
Time Frame	One Week
Unit Objectives	<p>Students Can...</p> <ul style="list-style-type: none"> <li>• Greet people in a polite way and say goodbye</li> <li>• Introduce self and others</li> <li>• Understand basic greetings and routine phrases like please and thank you</li> <li>• Manage numbers 1-10 to talk about age, how many things people have, and countdowns</li> <li>• Use phrase to describe self, family and other things and ask about others</li> <li>• Talk about things that they like and dislike</li> <li>• Follow simple classroom instructions, directions and other teacher comments</li> <li>• Use phrases to describe self, family and other things. (colors to describe things)</li> <li>• Sing simple song.</li> <li>• Recognize words, phrases, and characters with help from visuals</li> <li>• Write name</li> </ul>

### End of Unit Performance Tasks (How can students demonstrate what they have learned in this unit?)

What culminating performance tasks will provide evidence that students have achieved the stated learning objectives? Indicate how students will be assessed for each mode of communication through interpretive, interpersonal and presentational performance tasks.

- **Interpretive tasks** require students to receive and comprehend oral or written communication, for example, print, audio-visual material, speech etc.
- **Interpersonal tasks** require direct oral communication between individuals who are in personal contact, or direct written communication between individuals who come into personal contact.

- **Presentational tasks** require students to produce oral or written communication for people with whom there is no immediate person contact

**Interpretive tasks:** Students will listen to Nomi, the program alien character, describe and count pictures of his friends that he has collected for a scrap book. The students identify the friend that Nomi is describing based upon the description.

**Interpersonal tasks:** Students will record responses to a survey about likes/dislikes after listening to Nomi, the program alien character, talk about his food preferences. The students will then interview peers asking about their likes in regards to these foods and will then develop a class graph displaying the information.

**Presentational tasks:** Nomi, the program alien character, wants to learn more about each of his new friends. He would like to compile a scrap book that contains pages for each student. After making their scrap book page, the students will share their individual pages with Nomi and their classmates. The pages will be compiled from all of the classes/session to make a giant STARTALK scrap book. Information included in the presentation might include: greetings, description of self, likes and dislikes of certain foods, age, etc...

**Outline of Unit Lessons** (The number of lessons will vary according to the timeframe for the unit subtheme. )

	What is the major focus of each lesson for this unit?	Amount of time for each lesson
Lesson 1 (presented over 5 sessions in one day)	Greeting/Meeting New Friends! : -Greeting and introducing self to new friends. -Writing name in Chinese Hanzi using ink, brushes, rice paper to share with friends. -Singing a song about looking for my friend.	45 minutes per session
Lesson 2 (presented over 5 sessions in one day)	Counting with My New Friends: -Counting new friends -Telling age -Counting steps while performing Chinese martial arts -Singing a song about looking for a friend using numbers.	45 minutes per session
Lesson 3 (presented over 5 sessions in one day)	Describing Myself to My New Friends: -Describing self by gender -Describing self by using adjectives like tall, short -Describing self by hair color -Asking friend to describe self -Painting a picture of self using Chinese brushes and stylized form	45 minutes per session

<p>Lesson 4 (presented over 5 sessions in one day)</p>	<p>What Does My New Friend Like? :</p> <ul style="list-style-type: none"><li>-Indicating preferences toward food (including authentic Chinese dishes)</li><li>-Indicating preferences in colors</li><li>-Partnering with friends to follow commands and perform Chinese fan dance</li></ul>	<p>45 minutes per session</p>
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