

Novice Presentational Communication Rubric¹

Score	Descriptors	Indicators	Related Can-Do Statements
0	Work does not meet the criteria described below.	Little to no target language used.	Not applicable
1-2	<p>Rarely communicates information on very familiar topics using words, phrases, and sentences that have been practiced and memorized.</p> <ul style="list-style-type: none"> -Rarely presents simple, basic, information on very familiar topics by producing words, lists, notes, and formulaic language using highly practiced language. -Rarely creates messages in personally relevant contexts on topics that relate to basic biographical information. -Rarely produces memorized language that is appropriate to the context; requires a sympathetic audience to be understood. -Rarely produces high-frequency words and formulaic expressions. 		
3-4	<p>Sometimes communicates information on very familiar topics using words, phrases, and sentences that have been practiced and memorized.</p> <ul style="list-style-type: none"> -Sometimes presents simple, basic information on very familiar topics by producing words, lists, notes, and formulaic language using highly practiced language. -Sometimes creates messages in personally relevant contexts on topics that relate to basic biographical information. -Sometimes produces memorized language that is appropriate to the context; may require a sympathetic audience to be understood. -Sometimes produces high-frequency words and formulaic expressions. 		
5-6	<p>Communicates information on very familiar topics using words, phrases, and sentences that have been practiced and memorized.</p> <ul style="list-style-type: none"> -Presents simple, basic information on very familiar topics by producing words, lists, notes, and formulaic language using highly practiced language. -Creates messages in personally relevant contexts on topics that relate to basic biographical information. 		

¹ Created using *ACTFL Performance Descriptors for Language Learners* (2012)

	<p>-Produces memorized language that is appropriate to the context; at times, requires a sympathetic audience to be understood.</p> <p>-Produces a number of high-frequency words and formulaic expressions; able to use a limited variety of vocabulary on familiar topics.</p>		
7-8	<p>Communicates information on familiar topics using a variety of words, phrases, and sentences that have been practiced.</p> <p>-Presents simple, basic information on familiar topics by producing words, lists, notes, and formulaic language using practiced language. Shows emerging evidence of the ability to express own thoughts and preferences.</p> <p>-Shows evidence of the ability to create messages in highly practiced contexts related to oneself and immediate environment.</p> <p>-Produces memorized language that is appropriate to the context. With editing, shows evidence of intermediate-level language control and rarely requires a sympathetic audience to be understood.</p> <p>-Produces a number of high-frequency words and formulaic expressions; able to use some variety of vocabulary on familiar topics.</p>		

Big Can-Do Statement: _____

Final level of achievement: _____

Comments: