

Student Reflection Guide

Classroom Resource

Reflection Guide

Choose one or more of the questions below to help you reflect on your growth as a language learner. Then, use the bulleted instructions that follow to guide your reflection.

- 1. What Can-Do Statement(s) have you been working on in class?
- 2. How can you use the skills in a Can-Do Statement in your life outside of class?
- 3. Which learning target (Can-Do Statement) is most challenging for you at this point?
- 4. Which learning target (Can-Do Statement) do you feel that you've grown in the most?
- 5. What is one of your best language accomplishments in this course?
- 6. What evidence are you most proud of ? How do you feel about the results?
- 7. Open "My Evidence" under the Pulsar menu. Look at the evidence you uploaded in the past. What evidence best showcases your growth?
- 8. What areas (for example, specific vocabulary, ability to ask questions, awareness of when and how to say thank you) do you feel the greatest need to work on?
- Think deeply about one or more of these questions.
- Write notes to yourself, including today's date and the question(s) you're addressing. You can use this handout or your own paper.
- Discuss these questions with people around you.
- Reflect on different questions at different times.
- Remember to celebrate your growth as a language speaker!

Example:

June 20, 2018, question 5. We were playing a "Guess the Celebrity" game in class today, and I got so caught up in it that I forgot I was even speaking another language! It's the first time I was thinking only in Swahili. I wonder when I'll have my first dream in Swahili.

The STARTALK Program, administered by the National Foreign Language Center at the University of Maryland and the U.S. Department of Education Title VI under grant #P229A140004, supports development of LinguaFolio Online. Contents do not necessarily represent the policy of the U.S. Department of Education nor imply endorsement by the federal government.