



Apply: Identify Opportunities for Evidence Collection (Key)

Training Resource for Veteran Teachers

This document provides answers to the questions posed to veteran teachers in the STARTALK module, “Apply: Embed reflection throughout your course.”

1. What reflective activities will you plan for your students as part of your course?

Feedback: Answers will vary. You may choose among whole-class approaches (lining up students in order based on experience with a learning target, or having students stand in different corners of the room representing different aspects of self-evaluation of evidence), peer approaches (peer review and mentoring guided by a template), or individual approaches (a reflection journal with guided questions). It is best to use a variety of approaches. Just make sure to protect time for reflection to gain the most benefit!