



Apply: Identify Opportunities for Evidence Collection (Key)

Training Resource for Veteran Teachers

This document provides answers to the questions posed to veteran teachers in the STARTALK module, "Apply: Identify high-quality opportunities for evidence collection."

1. What types of evidence (e.g., videos, photos, or text documents) do you think would best demonstrate each students' abilities to introduce themselves?

Feedback: Ideal evidence file types for this task are any that can capture students speaking (audio, video, or Web link). However, any type of evidence could be used as long as it facilitates learner goal setting and reflection.

2. What types of evidence do you think would best demonstrate students' abilities to introduce their families?

Feedback: Ideal evidence file types for this task are those that can capture students speaking as well as images of their family members (video or Web link). However, any type of evidence could be used as long as it facilitates learner goal setting and reflection.

3. What types of evidence do you think would best demonstrate students' abilities to present a plan for a trip?

Feedback: Ideal evidence file types for this task are those that can capture students spoken presentations (or writing if the task design requires it). File types could include text entry, document upload, or a recorded PowerPoint presentation (video or Web link). However, any type of evidence could be used as long as it facilitates learner goal setting and reflection.

4. What types of evidence do you think would best demonstrate students' abilities to ask for help while shopping?

Feedback: The ideal evidence file type for this task is a recording (audio or video) of the actual conversation. However, an image that proves that the student was able to purchase everything he or she wanted (like a receipt) could work as well. The most important thing is that the evidence facilitates goal setting and reflection.

5. Now apply integrating evidence with task design to your own class. Think of one activity that you plan to use. Specify the evidence types that might be collected, the method for creating files and sharing them with students (if applicable), and your plan for how and when students would upload evidence.

Feedback: Answers will vary depending on your context. Make sure that your answer specifies 1) the learning target(s), i.e., the relevant Can-Do Statement(s) 2) the evidence that students will collect, 3) how the evidence will be collected, and 4) when it will be uploaded into the platform.