



Observe: Classroom Activity Description

Training Resource

Can-Do Statement: I can have introductory conversations with people I meet in culturally appropriate ways.

Procedure

- 1. To begin class, students brainstorm basic questions to ask when meeting someone for the first time. Review expectations and conventions regarding the use of register and the types of information to share in such a situation.*
- 2. Students will fill out one survey/reflection sheet with information about themselves. Afterwards, they rank how well they think that they will be able to achieve the targeted Can-Do Statement listed at the bottom of their page.*
- 3. Set up the classroom so that two rows of students are facing each other. Explain that students will engage in speed "dating" (speed interviewing) with 7-10 different members of the class. Each conversation will last for 1-1.5 minutes. At the end of the time, students will all move one spot to the right to change partners.*
- 4. After the students complete the first round of interviews, give global feedback to the class regarding trends that you heard. Have students fill out the remaining self-evaluation questions on their handout.*
- 5. Next, students will fill out a second survey sheet with information based on an alternate personality they invent for the second round of speed dating. They will engage in the same self-reflection as they did for the first round.*

Here is an example survey and reflection sheet:

Step 1: Fill out the table below:

About me

Name _____ Age _____

Occupation _____ Location _____

Personality

Likes and dislikes

Step 2: Self-evaluation

In today's activity, you will be asked to interview 7-10 of your classmates and pretend as if you are meeting them for the first time. Your goal is to ask enough questions to know whether or not you would like to be friends with that person. Before we begin, evaluate yourself given the following statements. Place a check in the most appropriate box.

<i>Can-Do Statement</i>	<i>Can do with help</i>	<i>Can do</i>	<i>Can do well</i>
I can have introductory conversations with people I meet in culturally appropriate ways.			

Step 3: Do the conversations!

Step 4: Reflection

- *1. Did I achieve as well as I thought I would? Why?*

- *2. What specifically was the most difficult for me to achieve? Why?*

- *3. What am I the most proud of? Why?*

Step 5: Start over at Step 3. See how well you improve!