



Observe: Classroom Activity Description

Training Resource for Veteran Teachers

This document provides the procedure for an example classroom activity and should be used to identify opportunities for evidence collection for Pulsar.

Can-Do Statement: I can have introductory conversations with people I meet in culturally appropriate ways.

Procedure:

1. To begin class, students brainstorm basic questions to ask when meeting someone for the first time. Review expectations and conventions regarding the use of register and the types of information to share in such a situation.
2. Students will fill out one survey/reflection sheet with information about themselves. Afterwards, they rank how well they think that they will be able to achieve the targeted Can-Do Statement listed at the bottom of their page.
3. Set up the classroom so that two rows of students are facing each other. Explain that students will engage in speed “dating” (speed interviewing) with 7-10 different members of the class. Each conversation will last for 1-1.5 minutes. At the end of the time, students will all move one spot to the right to change partners.
4. After the students complete the first round of interviews, give global feedback to the class regarding trends that you heard. Have students fill out the remaining self-evaluation questions on their handout.
5. Next, students will fill out a second survey sheet with information based on an alternate personality they invent for the second round of speed dating. They will engage in the same self-reflection as they did for the first round.

Survey and Reflection Sheet (Next Page):

Step 1: Fill out the table below:

About me

Name _____

Age _____

Occupation _____

Location _____

Personality: _____

Likes: _____

Dislikes: _____

Step 2: Self-evaluation

In today's activity, you will be asked to interview 7-10 of your classmates and pretend as if you are meeting them for the first time. Your goal is to ask enough questions to know whether or not you would like to be friends with that person. Before you begin, evaluate yourself by placing a check in the most appropriate box.

Can-Do Statement	Can do with help	Can do	Can do well
I can have introductory conversations with people I just met in culturally appropriate ways.			

Step 3: Do the conversations!

Step 4: Reflection (Answer on a separate sheet of paper)

1. Did I achieve as well as I thought I would? Why?
2. What specifically was the most difficult for me to achieve? Why?
3. What am I the proudest of? Why?