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Observe: Creating an Approach for the Implementation of Pulsar

Training Resource for New Teachers

This resource provides a completed [Implementation Plan](https://lfonetwork.uoregon.edu/wp-content/uploads/sites/5/2018/03/Pulsar-Implementation-Template-1.pdf) to users as an exemplar. Consider the plan before completing the check for understanding.

**Step 1: Identifying Resources**

Tool(s) for uploading                                           *Mobile devices and computer lab*

Duration of program                                               *4 weeks*

Number of times learners will upload*4 times*

and reflect

**Step 2: Planning Reflection Time**

1. When will you have students upload and reflect on evidence in your program? Use your STARTALK Curriculum Template to help you out!

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| --- | --- | --- | --- |
| **Program Can-Do Statement** | **Day/Date** | **Reflection/Goal Setting Activity** | **Approach to Upload** |
| *I can have introductory conversations with people I just meet in culturally appropriate ways.* | *Day 5* | *Peer evaluation using handout to guide reflection* | *Audio file captured and uploaded with Pulsar app. Students will upload individually.* |
| *I can present introductory information about my family in culturally appropriate ways.* | *Day 10* | *Self-evaluation using handout to guide reflection* | *Video file captured by teacher and uploaded in computer lab. Students will rotate in and out of the lab in groups of five to minimize bandwidth issues.* |
| *I can state which region I want to visit and why.* | *Day 15* | *Peer evaluation using handout to guide reflection* | *Video file captured by the teacher and uploaded in computer lab. Could be same file for each Can-Do Statement for today.*  *Students will rotate in and out of the lab in groups of five to minimize bandwidth issues.* |
| *I can present my travel plan to my friends.* | *Day 15* | *Peer evaluation using handout to guide reflection* | *Video file captured by the teacher and uploaded in computer lab. Could be same file for each Can-Do Statement for today. Students will rotate in and out of the lab in groups of five to minimize bandwidth issues.* |
| *I can ask and answer questions about what I need to take on my trip.* | *Day 15* | *Peer evaluation using handout to guide reflection* | *Video file captured by the teacher and uploaded in computer lab. Could be same file for each Can-Do Statement for today. Students will rotate in and out of the lab in groups of five to minimize bandwidth issues.* |
| *I can ask for help when shopping.* | *Day 20* | *Self-evaluation using handout to guide reflection* | *Audio file and/or image captured and uploaded with Pulsar app. Students will upload individually.* |

1. What resources in addition to tech (teacher or tech aides, journals, shared drive documents) will you need to facilitate reflection?

*For the lab, I will save all student evidence files to Google Drive. Each student will have their own folder so that they can find their evidence files quickly.*

*I will print out the* [*Student Reflection Guide*](https://lfonetwork.uoregon.edu/wp-content/uploads/sites/5/2018/03/Student-Reflection-Guide_Final.pdf) *to guide my students. Most of their reflections will be performed orally, but the students may choose to write their reflections as well. I will ask them to either record their conversations or take a photo of what they wrote for their reflections and upload those to Pulsar as additional evidence of their learning.*

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