



Observe: Creating an Approach for the Implementation of Pulsar

Training Resource for New Teachers

This resource provides a completed [Implementation Plan](#) to users as an exemplar. Consider the plan before completing the check for understanding.

Step 1: Identifying Resources

Tool(s) for uploading
Duration of program
Number of times learners will upload and reflect

Mobile devices and computer lab
4 weeks
4 times

Step 2: Planning Reflection Time

1. When will you have students upload and reflect on evidence in your program? Use your STARTALK Curriculum Template to help you out!

Program Can-Do Statement	Day/Date	Reflection/Goal Setting Activity	Approach to Upload
<i>I can have introductory conversations with people I just meet in culturally appropriate ways.</i>	<i>Day 5</i>	<i>Peer evaluation using handout to guide reflection</i>	<i>Audio file captured and uploaded with Pulsar app. Students will upload individually.</i>
<i>I can present introductory information about my family in culturally appropriate ways.</i>	<i>Day 10</i>	<i>Self-evaluation using handout to guide reflection</i>	<i>Video file captured by teacher and uploaded in computer lab. Students will rotate in and out of the lab in groups of five to minimize bandwidth issues.</i>
<i>I can state which region I want to visit and why.</i>	<i>Day 15</i>	<i>Peer evaluation using handout to guide reflection</i>	<i>Video file captured by the teacher and uploaded in computer lab. Could be same file for each Can-Do Statement for today. Students will rotate in and out of the lab in groups of five to minimize bandwidth issues.</i>
<i>I can present my travel plan to my friends.</i>	<i>Day 15</i>	<i>Peer evaluation using handout to guide reflection</i>	<i>Video file captured by the teacher and uploaded in computer lab. Could be same file for each Can-Do</i>

			<i>Statement for today. Students will rotate in and out of the lab in groups of five to minimize bandwidth issues.</i>
<i>I can ask and answer questions about what I need to take on my trip.</i>	<i>Day 15</i>	<i>Peer evaluation using handout to guide reflection</i>	<i>Video file captured by the teacher and uploaded in computer lab. Could be same file for each Can-Do Statement for today. Students will rotate in and out of the lab in groups of five to minimize bandwidth issues.</i>
<i>I can ask for help when shopping.</i>	<i>Day 20</i>	<i>Self-evaluation using handout to guide reflection</i>	<i>Audio file and/or image captured and uploaded with Pulsar app. Students will upload individually.</i>

2. What resources in addition to tech (teacher or tech aides, journals, shared drive documents) will you need to facilitate reflection?

For the lab, I will save all student evidence files to Google Drive. Each student will have their own folder so that they can find their evidence files quickly.

I will print out the [Student Reflection Guide](#) to guide my students. Most of their reflections will be performed orally, but the students may choose to write their reflections as well. I will ask them to either record their conversations or take a photo of what they wrote for their reflections and upload those to Pulsar as additional evidence of their learning.