

Learner Guide to Finding Resources

[LFO Module - Autonomous Learning]



In this guide, you will learn how to find resources suited for your language-learning goal (s).

Finding Resources Guide

The first thing you need to consider is what your goal is focused at and what would
suit that. Do you need a resource that helps you develop vocabulary? Grammar? Just a
broad introduction to the language? A close look at different situations in the
language? Brainstorm your ideas below:

After you have some ideas, let's look at some resources that are available.

- Some comprehensive language learning resources out there are Duolingo and LingroToGo. Duolingo is a resource for building broad vocabulary and grammatical knowledge. LingroToGo (available for Spanish language learning) is directed at learning language appropriate for different, contextualized situations and is directed more at language learning strategies and supporting you in understanding how to say what you mean and how to understand others.
- A good way to look up new words you are unfamiliar with is an online or paper dictionary. While you should not depend on a dictionary for everyday conversations, they can be great for when you are preparing for a goal. Use a dictionary like WordReference that has many different languages and dialects all in one!
- To practice, try following your favorite singers or actors that speak the target language on Instagram or Twitter. Or, you can turn to chatting apps, or even online gaming communities.

_

After looking at the resources above and thinking above them carefully, highlight one that you would like to try. Don't feel limited just to the suggestions made above. They are just ideas of where you could start. However, if you choose a resource that isn't listed above, make sure it is a quality resource! If you aren't sure, consider the following. If you answered yes to any of them, your resource is likely good to go.

- Does the resource have positive reviews?
- Is it from a .edu or .gov web address? (Or from a government agency website outside of the US?)
- Is it written or endorsed by a teacher or a language learning department?

Once you have worked with your new resource for awhile, ask yourself the following questions:

- 1. Is this resource helpful?
- 2. Is it easy to use?
- 3. Did I feel like I learned something when using this resource?

These questions will help you decide if you need to change your resource or add another alongside it.

Nice work!



Center for Applied Second Language Studies (CASLS)

5290 University of Oregon Eugene, OR 97403-5290

(541) 346-5699 | info@uoregon.edu | casls.uoregon.edu



facebook.com/casls.nflrc



@casls_nflrc



casls_nflrc